

Misbehavior Four-Step Plan

When students misbehave, institute the teacher's plan or use the following:

Step One:

Give the student a non-verbal reminder:

A serious look

A gentle touch on the hand or the edge of a work paper

Step Two:

Talk quietly and privately with the student away from the group.

Step Three:

Move the disruptive student to another location or ask an on-task person to trade places with the disrupter.

Keep track of the disrupter.

Step Four:

Take the disrupter to the teacher. Explain the problem then return to your group.

Remember, when the student returns to your group, give the student a fresh start.