Planning for Adult Assistants

Consider the factors below as you include adult assistants in your classroom. Having extra adults working in the classroom is a challenge, but the benefits outweigh the drawbacks. Take your time. Plan out your strategy and enjoy the added support.

Benefits Improves adult to child ratio Provides more opportunity to review/reinforce skills Offers greater chances to enhance learning Drawbacks Assistants are not trained educators Assistant skill levels vary Assistants may have control problems

Am I Ready to Invite Assistants into my Classroom?

 Evaluate your style What am I willing to allow assistants to handle? How much extra planning am I willing to take on?

 Lay out a plan in detail. Include how to: Divide up curriculum lessons for small groups. Select tasks organized around basic skills. Train assistants for working with students. Share the classroom expectations. Handle misbehavior. Organize and store group materials. Track student progress/work, etc. Communicate with the assistants during the school day.
Send a letter of invitation and have a meeting. Share your educational goals for the class for the year. Explain the focus/ tasks for each group. Discuss how the small groups will function throughout the day. Share a lesson plan worksheet if assistants will plan for groups.

4. Plan ahead allowing.

Plan tasks for 3 week periods or longer. Create assistant activities requiring minimal supervision. Produce notebooks, folders or tubs to organize the tasks. Write clear, concise directions. Organize group materials, books and supplies. Provide a time line for each task. Create a feedback plan.

5. Start slowly with 1-2 people a day.

Prepare all materials and place in an assistant work area. Carve out a location where each group will meet. Encourage assistants to keep the same jobs for the school year.

6. Shower assistants with sincere praise and thank yous daily.