How to Lead a Small Group Activity: A Checklist

1. Come to the classroom prepared

- Understand the specific task to be done.
- Arrive on time.
- Collect and organize needed materials.
- Know where to meet and work with the students.
- Bring energy and a calm demeanor to leading the group.

2. Seat yourself strategically within the group.

- Sit in the best position for control and positive interaction
- Avoid sitting at the "head" of the table.

3. Establish yourself as leader of the group.

- Model and share your expectations.
- Explain your signals for student participation.
- Give students clear directions.
- Use "wait time" and open-ended questions.

4. Keep students focused during activities.

- Confirm student understanding of the task after 5 minutes.
- Check student progress throughout the work period.
- Modify work to match student abilities.
- Keep track of students leaving your group (restroom, etc.).
- Praise quality work; encourage personal best.
- Plan a movement or refocusing activity if the group is restless.

5. End the activity on time and in control.

- Stop 5 minutes before the end of the activity to begin **clean-up**.
- Direct students in the way you want clean-up handled.
- Create an expectation of students leaving the group quietly.
- Monitor student behavior as they leave the group.

6. Complete adult clean-up.

- Put all materials away.
- Wipe down tables and clean floor areas if needed.
- Check student work and turn in to teacher.
- Fill out the teacher's evaluation form for small groups.

7. Prepare for your next session before leaving.

- Look over the next task.
- Gather special materials and stow for next time.

Created by Paddy Eger /Educating America: 101 Strategies for Adult Assistants in K-8 Classrooms