

## Shift from Subjective to Objective Statements.

### When you think...

"You sure made a mess!"

"Don't pester me!"

"You should know THAT!"

"Shame on you!"

### Say this instead:

"I need help picking up our supplies."

"I need you to wait just a minute before I can help you."

"I know you can figure this out."

"I feel upset when I see you mistreat our books and supplies."

Students often communicate more than words say  
Whenever possible, help students feel free to express themselves.

### When a child says...

"I don't know how..."

"How do you spell..."

"What does this say...?"

"Can you read this?"

"Do you like my picture?"

"I don't want to do this  
(varied responses) anymore."

### Answer:

"Do the best you can."

"What do you think you are to do?"

"Use your best invented spelling."

"What are you trying to say?"

"What sounds do you hear?"

"Read it to me; I'll listen."

"I'll listen as you read this to me."

"Tell me about your picture."

"What do you like about it?"

"I see you have shown..."

"Show me what you've done so far."